ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 67.

The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Below Average Improvement Rating Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

Mathematics

English/ Language Arts

Advanced







DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT					
	English/			Social	
Student Group	Language Arts	Math	Science	Studies	
All students (n=177)	63.8	46.9	N/A	N/A	
Students with disabilities other than					
Speech (n=21)	N/A	N/A			
Students without disabilities (n=153)	66.7	49.4			
Gender					
Male (n=86)	65.1	46			
Female (n=88)	64.8	48.3			
Ethnic Group					
African American (n=165)	63.6	46.4			
Hispanic (n=N/A)	N/A	N/A			
White (n=9)	N/A	N/A			
Other (n=N/A)	N/A	N/A			
Lunch Status Group					
Free/reduced-price Lunch (n=168)	64.9	46.5			
Pay for lunch (n=6)	N/A	N/A			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$5,126	N/A	\$6,141	\$5,347
 Prime instructional time 	90.7%	Up from 90%	89.5%	90.2%
Student-teacher ratio in core subjects	14.9 to 1	N/A	16.2 to 1	18.7 to 1
STUDENTS (n=395)				
Attendance Rate	95.3%	Up from 95%	96.1%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	11.5%	N/A	6.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	10.2% I	N/A	6.6%	3.1%
 First graders who attended full day kindergarten 	80%	Up from 73.8%	98.2%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=32)	9.7%	Up from 7.6%	5.8%	3.6%
 Professional Development days per teacher 	9.6 Days	Up from 5.3	7.5 Days	7.6 days
Attendance Rate	96.6%	Up from 95.2%	95.1%	95.1%
 Teachers with advanced degrees 	53.1%	Up from 52.8%	44.7%	47.7%
Continuing contract teachers	65.6%	Down from 67.6	% 75.9%	83.8%
 Teachers with out-of-field permits 	3.1%	Up from 0%	2.3%	0.0%
 Teachers returning from the previous school year 	73.1%	Down from 81.1	% 80.8%	87.2%
Average teacher salary	\$32,746	Up 3.6%	\$36,222	\$37,520

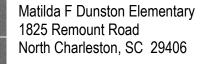
SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	74.2%	N/A	63.8%	65.3%
 Principal's years at the school 	12	N/A	5	4.0
 Parents attending conferences 	99%	N/A	88.3%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	N/A	N/A	66%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
Older than usual for grade	3%	Up from 0%	2.2%	1.1%
 Suspended or expelled 	44	N/A	2	1
 Gifted and talented 	1.3%	No change	4.5%	11.5%
 With disabilities other than speech 	9%	Up from 8.4%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Matilda F. Dunston Elementary School is a C.D.-5th grade elementary school located in North Charleston, S.C. Dunston is a Title I school-wide project school with 96% free/reduced lunch. The school has a diverse student population. Student mobility proves a very difficult factor to deal with. For the last two school years Dunston's mobility rate was over 43% each year. When all students were included in the assessment, Dunston had 51% below basic. However, it should be pointed out that with a 43% mobility rate many students were not in attendance at Dunston long enough for Dunston teachers to assist them in achieving basic on PACT. Students are provided a curriculum in reading, math and science that is based on the South Carolina Curriculum Standards. Students are taught English Language Arts through the use of the research-based Pat Cunningham 4-Blocks Model. Math and Science are both encouraged in a hands-on approach to learning. The English Language Arts Program provides students with the opportunity to read books at their individual reading levels. Dunston students are tested after each book read to determine mastering of reading skills. Students are also continuously assessed in reading and math with the Star Reading and Math Inventory. During the 2000-2001 school year Dunston began using running records in kindergarten through second grade to better assess students' progress. During 2001-02 Dunston will continue to provide students with a well-balanced reading and math program that continually assures students' progress. This will enable teachers to provide the individual attention needed to meet the highest level on the Palmetto Achievement Challenge Test in the spring of 2002.



Grades PRE-K K-5 Elementary School

Enrollment: 395 Students



Principal

Patty Schaffer 843-745-7109

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade: Below Average

EVALUATIONS BY TEACHERS AND STUDENTS

EVALUATIONS DI TEAGNERO AND STODENTO					
Percent	Teachers	Students	Parents		
Satisfied with learning environment	N/A	N/A	(Avail. 2002)		
Satisfied with social and physical environment	N/A	N/A			
Satisfied with home-school relations	N/A	N/A			

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com